



<p>This term I will be learning about what religious people believe and what sources of authority they have</p>	<p>The key vocabulary I will learn this half term are...</p>
<p>By the end of this term I will be able to:</p> <ul style="list-style-type: none"> • Explain the basic facts of the big six world religions • Be able to explain why some people believe in God and some don't • Explain where believers go to worship and what form that worship takes • Compare two places of worship • Explain what moral duties Christians and Buddhists have, and where these duties come from • Explain some of the basic facts of Buddhism • Make a judgement on sources of religious authority • Know why and how Buddhists use prayer flags 	<p>Religion Belief Authority God Place of worship Holy book Authority Christianity Buddhism Four Noble Truths Beatitudes Samsara Karma</p>

Week's Learning	Literacy Links	100% Sheet Homework
<p>Focus 1 Investigation of the basic facts of the big six world religions</p>	<p>I will use these literacy skills... Extracting information from sources</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 2 Exploring the nature of God</p>	<p>Extract information from sources and making a judgement</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 3 What arguments are there for the existence of God?</p>	<p>Extract information from sources</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 4 Where do believers worship and what are these places like?</p>	<p>Extract information from sources</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 5 Comparing a Christian church and a Buddhist temple</p>	<p>Reading information and inferring from sources.</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 6 Basic beliefs and practices of Christianity</p>	<p>Inferring information from sources</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 7 How do Christians make moral decision?</p>	<p>Extracting information from sources.</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 8 Basic beliefs and practices of Buddhism</p>	<p>Extracting information from sources.</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 9 How do Buddhists make moral decisions?</p>	<p>Extracting information from sources.</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>
<p>Focus 10 How did the Buddha achieve enlightenment and what did he discover?</p>	<p>Extracting information from sources.</p>	<p>Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt</p>

Focus 11 What is the most important source of religious authority?	Making a judgement	Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt
Focus 12 What are Buddhist prayer flags and how are they used?	Reading and inferring from sources.	Revision activity: read over work from the lesson and produce a mind map in books about what has been learnt
Sequencing		
How this unit builds on prior learning: This is the first theme in the KS3 curriculum. It aims to build on work completed in KS2, but aims to introduce new ideas that go deeper than at KS2.	How this unit leads to future learning: This work will allow students to develop key theological knowledge equip them with skills and knowledge that will be used continually in the RE course, up to GCSE level. At GCSE, students study Christianity and Buddhism, and these religions are taught early on in the KS3 course.	
Resources to support: https://www.bbc.com/education/subjects/zh3rkqt - BBC Bitesize RE pages		
Social, Moral, Spiritual, Cultural and British Values linked to this learning programme: Student consider what it means to believe in a religion, and what they will involve. They will consider their own religious beliefs and will be able to explain reasons why some people believe in God and some do not. They will investigate places of worship and the importance of these places to the religious communities that use them. They will investigate how religious people will worship and will be able to describe the variety of different types of worship that exist in Britain and the world.		
Assessment: Students compare two places of worship and make judgement on the most important source of religious authority		

Some lessons will be given over to DIRT. Some lessons may last longer than one single lesson and will be finished off in subsequent lessons.