



YEAR 8 NETBALL LEARNING PROGRAMME

This unit I will be learning about netball		The key vocabulary that I will learn this unit are...
<p>By the end of this unit I will be able to:</p> <ul style="list-style-type: none"> Demonstrate the development skills to play netball 		<ol style="list-style-type: none"> 1. Extend 2. Flex 3. Accuracy 4. Consistency 5. Passing 6. Penalty pass 7. Free pass 8. Control
Week's Learning	Literacy Links	Homework
Focus 1 - Play and enjoy the game or activity. Analyse my performance and identify areas for improvement.	Speaking and oracy skills developed when analysing performance.	All pupils are expected to attend one extra-curricular club.
Focus 2 - Understand and demonstrate why we use the chest and bounce pass to support other players.	Speaking and oracy skills developed when analysing performance.	
Focus 3 - Understand and demonstrate why we use the shoulder and overhead pass to support other players. Be able to use the right pass at the right time in a game situation.	Speaking and oracy skills developed when analysing performance.	
Focus 4 - Will understand how to use the correct footwork and apply this rule in a drill/game situation	Speaking and oracy skills developed when analysing performance.	
Focus 5 - Be able to follow the rules of the game and develop my umpiring skills.	Speaking and oracy skills developed when analysing performance.	
Focus 6 - Be able to use dodging or other methods to successfully outwit my opponent.	Speaking and oracy skills developed when analysing performance.	
Sequencing		
How this unit builds on prior learning:	How this unit leads to future learning:	
Build on prior knowledge from year 7.	Transferrable skills to other invasion games such as basketball.	
Resources to support: www.englandnetball.co.uk		
Social, Moral, Spiritual, Cultural and British Values linked to this learning programme:		
Pupils experience working together to achieve the same goal. Success and feel good factor. Leadership, teamwork, decision making, emotional literacy, dealing with victory and defeat. Pupils' morality tested with being safe and fair. Pupils' organisational skills and management of people skills practised.		
Assessment: Assessed through head, heart, hands.		