



## YEAR 8 HANDBALL LEARNING PROGRAMME

This unit I will be learning about handball		The key vocabulary that I will learn this unit are...
<b>This half term I am learning:</b> <ul style="list-style-type: none"> <li>The way in which to perform various skills in handball in a competitive environment.</li> <li>To demonstrate the developmental skills and understanding to play handball.</li> </ul>		Analyse Performance Technique Outwit Improvement Cross-over Offence and defence Tactic Positioning Weave V cuts
Week's Learning	Literacy Links	Homework
<b>Focus 1 -</b> Play the game according to the correct rules and regulations.	<b>I will use these literacy skills...</b> Speaking and oracy skills developed when analysing performance.	Students are expected to attend at least 1 extra-curricular club during lunch time or after-school.
<b>Focus 2 –</b> Enjoy shooting the ball with the correct technique with the aim of 60% success in practices.	Pupils formulate explanations using full sentences. Using sports-specific terminology.	
<b>Focus 3 –</b> Receiving the ball on the move, be able to use a variety of passes to suit the situation, be able to pass the ball to outwit an opponent in a game situation.	Pupil feedback to teacher at the end of the lesson on what they skills they could have improved on to become a better performer.	
<b>Focus 4 –</b> Pupils will learn how to take up a tactical position to attack the opponent's goal.	Speaking and oracy skills with pupil feedback to teacher.	
<b>Focus 5 –</b> Be able to dribble and outwit an opponent in a game situation.	Formulate an explanation and present to class. (all answers are in full sentences explaining how to beat your opponent using ball handling skills).	
<b>Focus 6 –</b> To be able to adopt a defensive position and stance when an opponent is attacking using either man-marking or zonal marking in competitive drills.	Speaking and oracy skills. Pupils' organisational skills and management of people skills through speaking to their peers.	
Sequencing		
<b>How this unit builds on prior learning:</b> Builds upon basic sending, receiving, throwing and catching skills developed in primary school and knowledge of handball and basketball in year 7.		<b>How this unit leads to future learning:</b> Obvious links to skills and techniques used in other sports such as basketball.
<b>Resources to support:</b> <a href="https://www.EnglandHandball.com/schools-1/teaching-resources">https://www.EnglandHandball.com/schools-1/teaching-resources</a>		

**Social, Moral, Spiritual, Cultural and British Values linked to this learning programme:**

Pupils experience working together to achieve the same goal. Success and feel good factor. Leadership, teamwork, decision making, emotional literacy, dealing with victory and defeat. Pupils' morality tested with being safe and fair. Pupils' organisational skills and management of people skills practised.

**Assessment:**

Used through small-sided games using head heart hands.