



YEAR 8 BASKETBALL LEARNING PROGRAMME

This unit I will be learning about basketball		The key vocabulary that I will learn this unit are...
By the end of this unit I will be able to: <ul style="list-style-type: none"> Show knowledge of the rules and regulations of basketball. The way in which to perform various skills in basketball in a competitive environment. Demonstrate the developmental skills and understanding to play basketball. 		Analyse Performance Outwit Improvement Power bounce Belief Offense and defence Tactic Positioning Weave V cuts
Week's Learning	Literacy Links	Homework
Focus 1 - Be able to play a small-sided game of basic ball using basic rules and techniques	Speaking and oracy skills developed when analysing performance.	Students are expected to attend at least 1 extra-curricular club during lunch time or after-school.
Focus 2 – Demonstrate correct technique in shooting the ball.	Speaking and oracy skills developed when analysing performance.	
Focus 3 - Receiving the ball on the move, be able to use a variety of passes to suit the situation, be able to pass the ball under pressure in a competitive environment.	Speaking and oracy skills developed when analysing performance.	
Focus 4 – Demonstrate the correct techniques needed to lay-up and score.	Speaking and oracy skills developed when analysing performance.	
Focus 5 - Be able to dribble continually using both hands to outwit an opponent.	Speaking and oracy skills developed when analysing performance.	
Focus 6 – Be able to demonstrate how to use a screen in a competitive situation.	Speaking and oracy skills developed when analysing performance.	
Sequencing		
How this unit builds on prior learning:	How this unit leads to future learning:	
Building on prior learning from year 7 and transferrable skills from handball.	Will provide students with a good underpinning knowledge for representing the school or playing at a higher standard in year 9.	
Resources to support:		
Social, Moral, Spiritual, Cultural and British Values linked to this learning programme:		
Pupils experience working together to achieve the same goal. Success and feel good factor. Leadership, teamwork, decision making, emotional literacy, dealing with victory and defeat. Pupils' morality tested with being safe and fair whilst umpiring. Pupils' empathy tested when winning to shake hands and console their opponent. Pupils' organisational skills and management of people skills practised.		
Assessment:		
Through small sided games using head, heart, hands.		