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| | The key words I will learn this half term are... |
| <p>This half term I am learning:</p> <ul style="list-style-type: none"> • The plot, character, themes and setting of the novel Gangsta Granny • How to write an extended response using the Success 8 method; • How to analyse language used by the writer and interpret ideas; • How to explore the writer’s intention and impact on the reader. <p>By the end of this half term I will be able to:</p> <ul style="list-style-type: none"> • Identify relevant quotes from an extract. • Identify key vocabulary and explore the writer’s intention, • Provide inferences, analyse language and make interpretations • Explore the impact of David Walliam’s vocabulary choices on the reader, • Explore the context of the novel | <p>Context Plot Narrative Character Themes Relationships Explore Inference Analyse Interpretation Intention</p> |

| Learning | Literacy Links | 100% Sheet Homework |
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| <p>Focus 1- Understanding Focus 8: - Making a point: Making inferences and drawing conclusions Reading chapters 1 & 2 Locate and retrieve information Critical thinking and model responses</p> | <p>I will use these literacy skills... Reading Writing Speaking and Listening Inference Language Analysis</p> | |
| <p>Focus 2 & 3- To explore how to write persuasively and for a specific PAFT.</p> <ul style="list-style-type: none"> • Read chapter 3,4,5 • A lot about a little – language analysis and shared understanding • Understanding writer’s intentions • Locate and retrieve information • Analyse and interpret language | <p>Reading Writing Spelling Punctuation Grammar Vocabulary Speaking and listening</p> | |
| <p>Focus 4-</p> <ul style="list-style-type: none"> • Read Chapter 6,7,8 – Group reading sessions – reciprocal reading. • Understanding quotes • Becoming familiar with writing techniques • Visual hexagon – descriptions of characters actions and important quotes – language analysis | <p>Reading Writing Speaking and listening Inference Language Analysis</p> | |
| <p>Reading Break – read from chapter 9 to 12. Use the reciprocal reading model provided.</p> | <p>Reading Writing Speaking and listening Inference Language Analysis</p> | |
| <p>Focus 5- To explore</p> <ul style="list-style-type: none"> • Impact of the viewer and reader • Character analysis • Improvement and self-reflection • Fronted adverbials • Expanded noun phrases • Time connectives / conjunctions. | <p>Reading Writing Speaking and listening Inference Language Analysis</p> | |
| <p>Focus 6- Transactional Writing- report</p> <ul style="list-style-type: none"> • Character analysis • Character history • Character behaviour • Creating a thesis • Success 8 | <p>Reading Writing Speaking and listening Inference Language Analysis</p> | |

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| <p>Focus 7- To learn skills required for Paper 1 Exam.</p> <ul style="list-style-type: none"> • Understanding synonyms and self-improvement • Understanding superlatives and their uses • Analysing the language of the author • A lot about a little – character presentation. | <p>Reading Writing Analysing language</p> | |
| <p>Focus 8- To explore how is presented.</p> <ul style="list-style-type: none"> • Character comparison • Writing from the perspective of the character • Understanding the emotions and driving forces behind the character | <p>Reading Writing Speaking and listening Inference Language Analysis</p> | |
| <p>Focus 9- To analyse the character of</p> <ul style="list-style-type: none"> • Finding and presenting information • Character profile • Success 8 model | <p>Reading Writing Speaking and listening</p> | |
| <p>Focus 10- To explore and understand how to answer Paper 1.</p> <ul style="list-style-type: none"> • Explore the requirements of Q4 and Q5. • Evaluate model responses. • Write exam responses using PEAL. | <p>Reading Writing Analysing language</p> | |
| <p>Social, Moral, Spiritual, Cultural and British Values linked to this learning programme: Students will explore SMSC issues through themes including the love, family, friendships, conflict, expectations.</p> | | |
| <p>Assessment: Focus 8 – Explore how You must answer this by writing in success 8 paragraphs.</p> | | |