



<p>During this learning programme I will be learning about...</p>	<p>The key words I will learn this half term are...</p>	
<p>This learning programme I am learning:</p> <ul style="list-style-type: none"> • About basic aspects of the Performing Arts Industry including: <ul style="list-style-type: none"> ✓ Various job roles ✓ Support organisations ✓ Equipment management ✓ Article publication ✓ Merchandise ✓ Promotion ✓ Risk assessments ✓ Casual employees at venues <p>By the end of this learning programme I will be able to:</p> <ul style="list-style-type: none"> • Be able to complete the June examination to a high standard 	<p>Producer, studio manager, transport company, roadie, recording engineer, mastering engineer, merchandise, promoter, promotion, risk assessment, venue, independent, PLASA, musicians' union, equipment, upgrade, advantage, disadvantage</p>	
<p style="text-align: center;">Learning Stages</p>	<p style="text-align: center;">Literacy Links</p>	<p style="text-align: center;">100% Sheet Homework</p>
<p>Stage 1: Job roles</p> <ul style="list-style-type: none"> • Students will learn and research the following job roles: <ul style="list-style-type: none"> ✓ Producer ✓ Studio Manager ✓ Transport Company ✓ Recording Engineer ✓ Mastering Engineer 	<p>I will use these literacy skills...</p> <ul style="list-style-type: none"> • Speaking and listening • Written research 	<p>I will complete this home learning...</p> <ul style="list-style-type: none"> • Quiz
<p>Stage 2: Supportive organisations & Equipment maintenance</p> <ul style="list-style-type: none"> • Students will learn and research the following organisations: <ul style="list-style-type: none"> ✓ Record labels ✓ PLASA ✓ Musicians Union ✓ Advantages and disadvantages of upgrading equipment in a recording studio 	<ul style="list-style-type: none"> • Speaking and listening • Written research 	<ul style="list-style-type: none"> • Spelling test
<p>Stage 3: Methods of promotion</p> <ul style="list-style-type: none"> • Students will learn and research the following methods of promotion <ul style="list-style-type: none"> ✓ Articles for publications ✓ Merchandise ✓ Marketing 	<ul style="list-style-type: none"> • Speaking and listening • Written research 	<ul style="list-style-type: none"> • Written overview of knowledge
<p>Stage 4: Risk Assessments and venue management</p> <ul style="list-style-type: none"> • Students will learn and research the following aspects of performance <ul style="list-style-type: none"> ✓ Risk assessments ✓ Venue use of staff 	<ul style="list-style-type: none"> • Speaking and listening • Written research 	<ul style="list-style-type: none"> • Quiz
<p>Stage 5: Assessment and Knowledge Review</p> <ul style="list-style-type: none"> • Students will complete the June 2018 examination • Students will close any gaps in their knowledge following assessment 	<ul style="list-style-type: none"> • Speaking and listening • Completion of assessment • Group work to address any gaps in knowledge 	<ul style="list-style-type: none"> • Written response to gaps in knowledge
<p>Resources to support: www.bbc.co.uk/bitesize Youtube, Google</p>		
<p>Social, Moral, Spiritual, Cultural and British Values linked to this learning programme: This unit of work will provide students with a willingness to reflect on their experiences. It will also develop their social skills and develop their understanding and appreciation of the range of different cultures.</p>		
<p>Assessment: Student work is assessed regularly using both verbal & written feedback. The main assessment is the completion of the July 2017 examination.</p>		